



## **Globe Academy Pupil Premium Strategy**

### **Background to the Pupil Premium**

#### **Government Objectives**

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. Schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- The DfE will also provide schools with information about strategies and interventions which can improve the progress and attainment of pupils from poorer backgrounds.

#### **Globe Academy Objectives**

- Although free school meal eligibility is the measure of disadvantage used for calculation of the schools pupil premium it is thought that the FSM entitlement is higher than the number registered. We therefore believe that 'disadvantage' extends beyond those registered for FSM.
- We are working with our parents to increase the numbers of pupils registered for FSM through Southwark. We may only ever succeed with a proportion of eligible parents as there is a perceived reluctance from some of our cohort of parents to engage with a process that may make them known to the local authority.
- The measure of FSM was previously based on the current cohort of pupils but this has now been replaced by the 'Ever6' measure which is based on the number of pupils who have been eligible for free school meals at any point in the last 6 years.

## Pupil Premium: Review of Provision 2014:

Strategy	Cost
Extended schools activities	£70k
Alternative KS4 provision	£50k
PiPs	£40k
Attendance tracker	£4k
Nurture groups for Year 7	£35k
Attainment awards	£12k
Access project	£30k
University trips	£7k
GLA programme	£15k
Enrichment curriculum	£10k
Reduce pupil teacher ratio (11)	£140K (4 additional teachers)
Extend provision and appoint additional member of staff for IEC	£76k
Employment of an AST/lead teacher for KS1	£50k
Establishment of Achievement Centres for each small school with additional staff and IT equipment	£20k on IT
End of year awards trips	£7k
Hardship fund	£8k (from the summer project)
Free provision of equipment in subjects like food technology and art	£2k

Last year's funding contributed again to the **outstanding progress** made by students:

5A*-C including English and mathematics	2013	2014
All Pupils	52%	55%
Non Pupil Premium	60%	63%
Pupil Premium	48%	52%
School Gap between PPI and Non PPI	-12%	-11%

Expected progress	PP	Non PP	PP (National 2012-13)
English	70 %	73%	56%
Mathematics	75 %	72%	54%

**2012-13:**

*Significant areas of impact as a direct result of funding*

**Access Project:**

There has been a significant increase in the number of students achieving A\*-B in comparison to the previous academic year. The personal mentoring and tutoring conducted by the Access Project in supporting key students has ensured that they achieved a significantly larger proportion of GCSEs at grades B and above.

It must also be noted that the work carried out by the Able and Talented coordinator has had a significant impact in ensuring that students who were targeted top grades achieved them.

**Attendance Tracker:**

The effective implementation of the attendance tracker has ensured that attendance across the academy has improved significantly this last academic year from 92.6 in 2012/13 to 94.85 in 2013/14.

**Reduced pupil teacher ratio:**

The reduced ratio has enabled to support the delivery of intervention sessions during the summer term to ensure that targeted students were supported by teachers in the run up to the exam.

**2014-15:**

843 pupil premium students which equates to £758,700 (estimate)

**Planned strategies:**

<b>Strategy</b>	<b>Cost</b>
<b>Extended schools activities</b>	£70k
<b>Alternative KS4 provision</b>	£50k
<b>Attendance tracker</b>	£4k
<b>Nurture groups for Year 7</b>	£35k
<b>Attainment awards</b>	£30k
<b>Access project</b>	£30k
<b>University trips</b>	£14k
<b>GLA programme</b>	£30k
<b>Enrichment curriculum</b>	£20k
<b>Reduce pupil teacher ratio (11)</b>	£140K (4 additional teachers)
<b>Extend provision for the most vulnerable students through a range of service level agreements with external providers like COVO</b>	£80k
<b>Employment of an AST/lead teacher for KS1</b>	£50k
<b>Establishment of Achievement Centres for each small school with additional staff and IT equipment</b>	£20k on IT
<b>End of year awards trips</b>	£7k
<b>Hardship fund</b>	£8k (from the summer project)
<b>Free provision of equipment in subjects like food technology and art</b>	£2k

**Number of students on roll eligible for pupil premium:**

<b>Year</b>	<b>PP</b>	<b>Cohort</b>	<b>Percentage</b>
<b>FO</b>	2	2	100%
<b>1</b>	53	59	90%
<b>2</b>	52	53	98%
<b>3</b>	45	47	96%
<b>4</b>	43	46	93%
<b>5</b>	47	50	94%
<b>6</b>	42	45	93%
<b>7</b>	83	127	65%
<b>8</b>	96	149	64%
<b>9</b>	131	182	72%
<b>10</b>	121	183	66%
<b>11</b>	109	176	62%
<b>12</b>	23	36	64%
	847	1155	73%